DOCUMENT RESUME

ED 480 309 CE 085 370

AUTHOR	Willem, Marc, Ed.; Brenner, Bettina, Ed.; da Cruz, Carlos, Ed.; Santos, Maite, Ed.; Waniart, Anne, Ed.
TITLE	Lifelong Learning Bibliography: A European VET Perspective, January-June 2002. CEDEFOP Dossier Series.
INSTITUTION	European Centre for the Development of Vocational Training, Thessaloniki (Greece).
REPORT NO	TI-51-03-302-EN-C; CEDEFOP-3
ISSN	ISSN-1608-9901
PUB DATE	2003-00-00
NOTE	55p.; For earlier volumes, see ED 465 865 and ED 469 868.
AVAILABLE FROM	CEDEFOP, PO Box 22427, Thessaloniki, GR-55102 Greece. Tel: 30 31 49 01 11; Fax: 30 31 49 01 02; e-mail: info@cedefop.eu.int; Web site: http://www.trainingvillage.gr/ (# 6007). For full text: http://www2.trainingvillage.gr/etv/publication/download/panorama/ 6007_en.pdf.
PUB TYPE	Reference Materials - Bibliographies (131)
EDRS PRICE	EDRS Price MF01/PC03 Plus Postage.
DESCRIPTORS	Adult Education; Adult Literacy; Computer Literacy; Distance Education; Education Work Relationship; Educational Finance; Elementary Secondary Education; Foreign Countries; International Programs; Job Training; *Labor Force Development; *Learning Motivation; *Lifelong Learning; *Literacy Education; National Programs; Partnerships in Education; Postsecondary Education; *Skill Development; *Vocational Education; Web Based Instruction
IDENTIFIERS	Australia; Canada; Electronic Learning; *Europe; United States

ABSTRACT

This document presents an annotated bibliography of 419 documents that provide a European perspective on vocational education and training (VET). The first part of the annotated bibliography lists documents devoted to the following key themes: (1) skill development (literacy; computer literacy; learning to learn); (2) human resources development (financing, training leave); (3) learning innovation (teachers and trainers, work-related training, higher education, specific target groups, e-learning, open and distance learning); (4) accreditation of prior learning; (5) guidance and counseling; and (6) community based learning. The second section lists documents that deal with the following transversal themes: active citizenship, employability; and partnership. The third section lists documents dealing with the VET situation at the European level, in the individual member states of the European Union, and in the Central and Eastern European countries. The fourth section lists documents concerning the VET situation at the international level, in Australia, and in the United States and Canada. Each entry contains some or all of the following elements: title; author; a brief list of main topics covered; city of publication and publisher; publication date; ISSN number; and descriptors. The bibliography includes documents written in English, French, German, Spanish, and the Scandinavian languages. The names and addresses of the 17 members of REFER, the European network of reference and expertise, are appended. (MN)

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CEDEFOP

ISSN 1725-2261

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Lifelong learning bibliography: a European VET perspective

No 3
January - June 2002

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Lifelong learning bibliography: a European VET perspective

No 3
January - June 2002

Cedefop Dossier series; 3

Luxembourg: Office for Official Publications of the European Communities, 2003

A great deal of additional information on the European Union is available on the Internet.
It can be accessed through the Europa server (http://europa.eu.int).

Cataloguing data can be found at the end of this publication.

Luxembourg: Office for Official Publications of the European Communities, 2003

ISSN 1608-9901

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Printed in Belgium

The **European Centre for the Development of Vocational Training** (Cedefop) is the European Union's reference Centre for vocational education and training. We provide information on and analyses of vocational education and training systems, policies, research and practice.
Cedefop was established in 1975 by Council Regulation (EEC) No. 337/75.

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Edited by:

Cedefop
Library and Documentation Service
Marc Willem, Bettina Brenner, Carlos da Cruz, Maite Santos, Anne Waniart

No guarantee can be given for the accuracy of e-mail addresses and websites

Acknowledgements:

Martina Ni Cheallaigh, Project manager lifelong learning
All members of ReferNet – the European network of reference and expertise

Published under the responsibility of:
Johan van Rens, Director
Stavros Stavrou, Deputy Director

Foreword

The European Union continued to show its commitment to lifelong learning and the follow-up to its communication, *Making a European area of lifelong learning a reality* (COM(2001) 678 final), in the six months from January to June 2002, the period during which this literature was accumulated by the library.

At the Barcelona European Council in March 2002, the EU Heads of State or Government requested that the Danish EU Presidency, as an extension of the Bologna Process in higher education, take steps to implement initiatives ensuring quality, transparency and recognition of qualifications and competences within vocational education and training (VET) in Europe. Known as the Bruges process, this system of open coordination is aimed at achieving greater quality and performance of VET, which are both essential for building a strategy of lifelong learning and achieving the Lisbon goal of Europe becoming the most competitive and dynamic society in the world.

On 10 and 11 June 2002, the European Commission organised a conference with representatives of 29 European countries and social partners in Brussels to discuss how, through increased cooperation, to improve the quality and performance of VET in Europe (http://europa.eu.int/comm/education/bruges/index_en.html).

The Council resolution of 27 June 2002 on lifelong learning gives political authority to the principles and objectives of lifelong learning as outlined in the communication, *Making a European area of lifelong learning a reality*. It reaffirms the priorities for action identified therein, and invites Member States to develop and implement comprehensive and coherent strategies reflecting the defined principles and building blocks.
(OJ C163, 9 July 2002, http://europa.eu.int/eur-lex/en/archive/2002/c_16320020709en.html).

In its reaction to the communication, the European Parliament suggests several areas where it would like to see progress, including establishing clear targets and performance against which to measure progress.
(COM(2001) 678 Œ C5-0165/2002 Œ 2002/2073(COS))

Rather timely therefore, a report of the Commission working group, *15 quality indicators of lifelong learning performance in Europe*, was presented to the Ministers at their meeting in Riga in June 2001.
http://europa.eu.int/comm/education/life/15indicators_en.pdf

Similarly, the European social partners (the European Trade Union Confederation - ETUC, the Union of Industrial and Employers' Confederations of Europe - UNICE, UEAPME - representing employers in small and medium-sized enterprises and the European Centre of Enterprises with Public Participation and Enterprises of General Economic Interest – CEEP) agreed on a 'framework of actions for the lifelong development of competences and qualifications'. The framework agreed on 28 February in Brussels and submitted to the Social Summit in Barcelona, underlines competence development and acquisition of qualifications for all age groups as the major challenge for lifelong learning and its contribution to an inclusive society.

Martina Ní Cheallaigh
Project coordinator for lifelong learning
September 2002

Table of contents

FOREWORD 1

TABLE OF CONTENTS 3

INTRODUCTION 5

KEY THEMES 7

- Skill development 7
  - *Literacy* 9
  - *Computer literacy* 10
  - *Learning to learn* 10
- Human resources development 11
  - *Financing* 12
  - *Training leave* 13
- Learning innovation 13
  - *Teachers and trainers* 14
  - *Work-related training* 14
  - *Higher education* 17
  - *Specific target groups* 18
  - *E-Learning* 19
  - *Open and distance learning* 21
- Accreditation of prior learning 21
- Guidance and Counselling 23
- Community-based learning 23

TRANSVERSAL THEMES 24

- Active citizenship 24
- Employability 24
- Partnership 25

SITUATION AT EUROPEAN LEVEL 26

- European level 26
- National 30
  - *Austria* 30
  - *Belgium* 31
  - *Denmark* 31
  - *Finland* 31
  - *France* 31
  - *Germany* 32
  - *Greece* 38
  - *Iceland* 38
  - *Ireland* 38
  - *Italy* 39
  - *Luxembourg* 39
  - *Netherlands* 39
  - *Norway* 40
  - *Portugal* 40
  - *Spain* 41
  - *Sweden* 41
  - *United Kingdom* 41
- Central and eastern European countries 43

SITUATION AT INTERNATIONAL LEVEL 44

- International level 44
- Australia 45
- United States and Canada 45

ANNEX 47

MEMBERS OF REFER THE EUROPEAN NETWORK OF REFERENCE AND EXPERTISE 47

Austria 47
Belgium 47
Denmark 47
Finland 47
France 47
Germany 47
Greece 48
Iceland 48
Ireland 48
Italy 48
Luxembourg 48
The Netherlands 49
Norway 49
Portugal 49
Spain 49
Sweden 49
United Kingdom 49

Lifelong learning bibliography: a European VET perspective

A new bibliography on LLL

This semi-annual bibliography is the printed counterpart of an online version available as a profile from our bibliographical database *VET-Bib* at:
http://www.trainingvillage.gr/etv/Information_resources/Library/profiles.asp ([1])

Clicking on the profile will allow you to view a list of publications organised in the same way as the printed bibliography, which is updated in 'real time' as soon as a new record is added to the database.

The profile is organised into two main sections: one part organised thematically following the main keywords of the European Commission's recent texts, the Memorandum on lifelong learning ([2]) and the communication Making a European area of lifelong learning a reality ([3]); the other organised according to geographical aspects.

All the items listed in the bibliography are catalogued in the bibliographical database *VET-Bib*. Public access to this database is provided through Cedefop's own Internet site (www.cedefop.eu.int/library.asp) and the European training village. (www.trainingvillage.gr)

Data are provided: monthly by partner institutions from REFER - the European network of reference and expertise ([4]), in each EU Member State, Norway and Iceland, who supply bibliographical records of the latest documents on vocational edcation and training; and, by Cedefop's librarians who select and add material from the EU and international organisations.

The VET-Bib database launched by Cedefop in 1985, provides comprehensive coverage of European literature on developing vocational education and training (VET). It mainly includes monographs, journal articles and some grey literature. The most widely covered subjects are: descriptions of national training systems; training policy and reform; training in specific sectors; various types of training (school-based or vocational education, apprenticeship, alternating training); training for specific target groups: youth, women, disabled, unemployed; continuing and further training for those in employment; certification systems and procedures, and recognising diplomas and qualifications; training developments because of structural and occupational changes, including skill development. Related themes cover labour market outlooks, employment policies, forecasting workforce needs, the sectors and types of occupation which are developing and their resulting training needs, lifelong learning policies, e-learning initiatives and tools.

A semi-annual bibliography

This thematic bibliography will be published semi-annually to inform VET specialists of new publications and documents on lifelong learning. Each issue of this new series will list the latest publications catalogued and indexed in the VET-Bib database during the previous six months. The *Lifelong learning bibliography* includes monographs, chapters, journal articles, legal texts, Internet sites and CD-ROMs dealing with lifelong learning.

([1]) To access this service on the ETV (European training village), users should register.
([2]) A memorandum on lifelong learning. Brussels: European Commission, 2000. (SEC (2000) 1832).
([3]) Making a European area of lifelong learning a reality: communication from the Commission. (Documents COM, (2001) 678). Luxembourg: Office for Official Publications of the European Communities, 2001.
([4]) For contact details, see Annex.

The bibliography is structured:

(a) under headings currently of particular interest, e.g. lifelong learning as seen by international organisations, EU policy, employability, partnerships, and themes in line with key messages of the EC memorandum: basic skills, financing, innovation, accrediting and valuing learning, guidance, and access close to the learner;

(b) by the situation in Member States and the candidate countries, at international level, etc.

Within each category, literature is presented in alphabetical order by title, showing all important fields to enable identification of suitable documents. For titles which are not in English or French a rough translation has been provided to give users an idea of an item. In addition, documents have been indexed using the *European training thesaurus*. Descriptors are listed under each publication.

The easiest way to obtain the full record of a document mentioned in the bibliography is to open the VET-Bib database, click on the 'get' function, choose the index 'system number' and type in the VET-Bib system number. This is the number in square brackets above each reference in the bibliography.

The full record of each document will provide additional information, such as an abstract, written in English or French and details of availability, etc.

Cedefop hopes the *Lifelong learning bibliography*, issued periodically, will be a useful tool for all who have an interest in lifelong learning, both for practical and research purposes.

Reactions and comments are welcome. If you have a document you would like added to any of our bibliographies, please send the library a copy for cataloguing and abstracting, and we would be glad to include it.

Library and Documentation Service

Key themes

Skill development

[0040549]
Aktionsplan der Kommission für Qualifikation und Mobilität: (Mitteilung der Kommission an den Rat, das Europäische Parlament, den Wirtschafts- und Sozialausschuss und den Ausschuss der Regionen) / Kommission der Europäischen Gemeinschaften.
European Commission
Luxembourg : EUR-OP, 2002, 36 p.
(Documents COM (2002) 72)
ISSN 0254-1467
http://libserver.cedefop.eu.int/vetelib/eu/leg/com/com_2002_0072_de.pdf
labour mobility; geographical mobility; skill shortage; skill development; foreign language learning; EU countries

[0041159]
El aprendizaje permanente en españa: Debate sobre el Memorándum de la Comisión Europea / Ministerio de Educación, Cultura y Deporte, Secretaría General de Educación, Formación Profesional e Innovación Educativa.
[Continuing education in Spain: a debate on the Memorandum of the European Commission.]
Ministerio de Educación, Cultura y Deporte - MECD; Secretaría General de Educación, Formación Profesional e Innovación Educativa
In: Fondo Social Europeo, (2001), 178 p.
Madrid : Ministerio de Educación, Cultura y Deporte, 2001
lifelong learning; vocational qualification; basic skill; manpower; training innovation; educational innovation; vocational guidance; survey; certification of competences; certificate; Spain

[0038928]
Ausbildung auf der mittleren Qualifikationsebene im dualen System und in der Berufsfachschule / Ingeborg Zöller
[Training on the intermediate skills level in the dual system of vocational training and in full-time voational schools.]
In: Auf dem Schulweg zum Beruf, p. 129-144
Bielefeld : Bertelsmann Verlag, 2001
(Berichte zur beruflichen Bildung, 243)
ISBN 3-7639-0924-9
dual system; vocational school; career development; level of qualification; training information; technician; services; economic sector; lifelong learning; Germany

[0040547]
Commission's action plan for skills and mobility : (communication from the Commission to the Council, the European Parliament, the Economic and Social Committee and the Committee of the Regions) / Commission of the European Communities
European Commission
Luxembourg : EUR-OP, 2002, 36 p.
(Documents COM (2002) 72)
ISSN 0254-1475
http://libserver.cedefop.eu.int/vetelib/eu/leg/com/com_2002_0072_en.pdf
labour mobility; geographical mobility; skill shortage; skill development; foreign language learning; EU countries

[0041001]
CompTIA.
Computing Technology Industry Association, CompTIA
Oakbrook Terrace : CompTIA, 2002-
http://www.comptia.org/
lifelong learning; computer literacy; certification of competences; recognition of competences; information technology; communication skill; United Kingdom; United States; Canada

[0037749]
Controlling-Wissen als Zusatzqualifikation / Tina Christiansen und Markus Walber.
[Skills development through further training in controlling.]
In: Ausbilder-Handbuch, p. 1-13 (pt 5.7.2, su 41)
Cologne : Deutscher Wirtschaftsdienst, 2000
ISBN 3-87156-165-7
skill development; personal development; vocational training; continuing vocational training; cost effectiveness; lifelong learning; learning organisation; Germany

[0033992]
Entwicklung beruflicher Qualifikation.
[The development of vocational skills]
Alex, Laszlo
In: Ausbilder-Handbuch, p. 1-19 (suppl.32)
Cologne : Deutscher Wirtschaftsdienst, 1999
ISBN 3-87156-165-7
level of qualification; continuing vocational training; skill analysis; skill development; technological change; training needs analysis; lifelong learning; Germany

[0041649]
Gemeinsam lernen im und über das Netz / Carmen Stadelhofer.
[Learning together on and with the Internet.]
In: Hessische Blätter für Volksbildung, Vol 51, No 4, p. 341-354
Frankfurt : Dipa-Verlag, 2001
ISSN 0018-103X
older person; adult training; self directed learning; group learning; Internet; communication skill; lifelong learning; Germany

[0041127]
Ireland's employment action plan 2002-2005 / Department of Enterprise, Trade and Employment.
Department of Enterprise, Trade and Employment
Dublin : Department of Enterprise, Trade and Employment, 2002, 106 p.
http://www.entemp.ie/lfd/Eap2002.pdf
employment policy; in company training; lifelong learning; qualification; basic skill; vocational guidance; access to training; training partnership; financing of training; apprenticeship; Ireland

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[0040372]
The Irish labour market : prospects for 2002 and beyond / by Brian McCormick.
Training and Employment Authority - FAS; Expert Group on Future Skills Needs
Dublin : FAS, 2002, 32 p.
employment monitoring system; labour shortage; unemployment; continuing vocational training; retraining; immigration; information technology; access to education; employment policy; Ireland

[0040926]
Improving prisoners' learning and skills : a new strategic partnership.
Department for Education and Skills - DfES
Sheffield : Department for Education and Skills, 2001, unpaged
http://www.lifelonglearning.co.uk/ipls/index.htm
prisoner training; training policy; training policy coordination; curriculum development; skill development; adult learning; lifelong learning; United Kingdom

[0041245]
Kompetenz für behinderte Mitarbeiter / Rainer Mauch.
[Skills for disabled persons]
In: Personalwirtschaft, Vol 28, No 8, p. 18-20
Neuwied : Luchterhand Verlag, 2001
ISSN 0341-4698
disabled person; disadvantaged group; continuing vocational training; personnel management; social integration; competence; lifelong learning; Germany

[0039338]
Knowledge and skills for life: first results from PISA 2000 : executive summary.
Organisation for Economic Co-operation and Development - OECD
Paris : OECD, 2001, 23 p.
http://www.pisa.oecd.org/knowledge/summary/intro.htm
key qualification; compulsory education; literacy; student; trainee assessment; lifelong learning; OECD countries

[0040336]
Kompetent für die Zukunft - Ausbildung und Lernen in Europa : Zweiter Bericht zur Berufsbildungsforschung in Europa: Synthesebericht / Pascaline Descy, Manfred Tessaring.
Luxembourg : EUR-OP, 2002, 507 p.
(Cedefop Reference, 5)
ISBN 92-896-0028-4; ISSN 1608-7089; Cat.No. TI-33-00-857-DE-C
training research; training system; trainer; training innovation; financing oftraining; skill; certification of competences; learning strategy; lifelong learning; informal learning; Europe

[0040297]
Longer-term outcomes for individuals completing vocational education and training qualifications / Chris Ryan.
National Centre for Vocational Education Research - NCVER
Adelaide : NCVER, 2002, 54 p.
ISBN 1740960378
http://www.ncver.edu.au/research/proj/nr0020.pdf
training evaluation; qualification; lifelong learning; skill; cost benefit analysis; personal development; wage; labour market; Australia

[0039559]
Making the European area of Lifelong learning a reality : contribution of the Spanish Presidency / Ministerio de Educación, Cultura y Deporte - Secretaría de Estado de Educación y Universidades.
Ministerio de Educación, Cultura y Deporte - MECD
Madrid : MECD, [2001], 120 p.
continuing education; skill; vocational qualification; lifelong learning; qualification; quality of training; access to training; informal learning; Germany; United Kingdom; Belgium; Spain; Netherlands; Italy; Sweden; EU countries

[0040968]
Open Learning and the Internet in the Public Library: technical issues and Staff Training Implications / Angela McCormick and Audrey Sutton.
London : British Library Research and Innovation Centre, 1998
http://www.south-ayrshire.gov.uk/blric/Final_Report_4.htm#TechnicalImplications
http://www.south-ayrshire.gov.uk/blric/Contents.htm
skill development; staff training; library; information personnel; lifelong learning; EU countries

[0040548]
Plan d'action de la Commission en matière de compétences et de mobilité : (communication de la Commission au Conseil, au Parlement européen, au Comité Economique et Social et au Comité des Regions) / Commission des communautés européennes.
Luxembourg : EUR-OP, 2002, 36 p.
(Documents COM (2002) 72)
ISSN 0254-1491
http://libserver.cedefop.eu.int/vetelib/eu/leg/com/com_2002_0072_fr.pdf
labour mobility; geographical mobility; skill shortage; skill development; foreign language learning; EU countries

[0040574]
I pragmatosi mias evropaikis periohis dia viou mathisis.
[Making a European area of lifelong learning : communication from the Commission]
European Commission
Luxembourg : EUR-OP, 2001, 40 p.
(Documents COM (2001) 678)
ISSN 0254-1467
http://libserver.cedefop.eu.int/vetelib/eu/leg/com/com_2001_0678_el.pdf
lifelong learning; training policy; freedom of movement; access to training; vocational guidance; skill development; human resources management; learning strategy; EU countries

[0039327]
Qualifikationen von morgen : ein deutsch-französischer Dialog / Klaus Schömann und Hans-Jörg Bullinger.
[Skills of tomorrow : a Franco-German dialogue]
Deutsch-Französischer Workshop zur Früherkennung von Qualifikationsbedarf. Berlin. 2000
Bielefeld : Bertelsmann Verlag, 2001, 305 p.
(Qualifikationen erkennen - Berufe gestalten, 5)
ISBN 3-7639-0191-4
qualification; globalisation; labour mobility; skill shortage; trend; training research; labour market; educational research; qualitative analysis; lifelong learning; Germany; France

[0034840]
Skilling the unskilled : access to work-based learning and the lifelong learning agenda.
Rainbird, Helen
In: Journal of Education and Work, 13/2, p. 183-197
Basingstoke : Carfax Publishing Company, 2000
ISSN 1363-9080
access to training; adult learning; continuing education; government policy; in company training; skill development; social inequality; lifelong learning; work based training; United Kingdom

[0040163]
Skills validation : description of national situations.
Association of European Chambers of Commerce and Industry - EUROCHAMBRES
Brussels : Eurochambres, 1999, various pagination
recognition of diplomas; validation of non formal learning; employability of individuals; lifelong learning; skill; competence; awarding body; comparative analysis; enterprise; chamber of commerce; EU countries

[0039041]
Training im Qualitätsmanagement : eine Interventionsstudie zur Vermittlung von Qualitätswissen und handlungsleitenden Kognitionen / Jeanette Horn [et al.]
[Quality management training : an intervention study on the transfer of quality knowledge and action-guiding cognition.]
In: Zeitschrift für Arbeits- und Organisationspsychologie, Vol 44, No 4, p. 192-210
Göttingen : Hogrefe, 2000
ISSN 0932-4089
in company training; level of qualification; transferable skill; knowledge management; learning organisation; lifelong learning; qualification; quality management; Germany

[0030552]
Tackling the adult skills gap : upskilling adults and the role of workplace learning : third report of the National Skills Task Force.
Department for Education and Employment - DfEE, National Skills Task Force
Sheffield : DfEE, 1999, 64 p.
ISBN 1-84185-195-7
skill analysis; skill shortage; work based training; training policy; in company training; United Kingdom

[0040131]
Yrkesfagopplæringen ved en skillevei.
[Changes in vocational training.]
Skjelbred, Liv; Utdanningsforbundet - UF
In: Skolefokus, No 1 (2000)
Oslo : Utdanningsforbundet, 2000
training reform; training needs; skill shortage; teacher role; student; lifelong learning; trainee participation; Norway

Literacy

[0040894]
Breaking down barriers : certificate in workplace language, literacy and numeracy training / Chris Holland, Fiona Frank, Jaine Chisholm Caunt.
Leicester : NIACE, 2001, unpaged
ISBN 1-86201-130-3
basic skill; work based training; literacy; numeracy; lifelong learning; training policy; training objective; United Kingdom

[0040387]
Curriculum matters : KLEAR curriculum development project, interim report / by Ursula Boleman.
Kilbarrack Local Education for Adult Renewal - KLEAR; City of Dublin Vocational Education Committee - CDVEC
Dublin : CDVEC, 2001, 56 p.
continuing education; curriculum development; lifelong learning; literacy; second chance schools; curriculum; individual training; training of trainers; educational policy; Ireland

[0040928]
Measuring and assesing the impact of basic skills on labour market outcomes / Steven McIntosh and Anna Vignoles.
London School of Economics - LSE, Centre for the Economics of Education
London : LSE, 2000, 78 p.
ISBN 0-7530-1434-3
basic skill; literacy; numeracy; labour market; training employment relationship; lifelong learning; training policy; United Kingdom

[0039338]
Knowledge and skills for life: first results from PISA 2000 : executive summary.
Organisation for Economic Co-operation and Development - OECD
Paris : OECD, 2001, 23 p.
http://www.pisa.oecd.org/knowledge/summary/intro.htm
key qualification; compulsory education; literacy; student; trainee assessment; lifelong learning; OECD countries

[0039340]
Sind deutsche Schüler doof : Pisa Studie : die neue Bildungskatastrophe / Thomas Darnstädt [et al.].
[Are German students stupid : results of PISA 2000 and the educational crisis.]
In: Spiegel, 50 (2001), p. 60-75
Hamburg : Spiegel Verlag, 2001
key qualification; compulsory education; comparative analysis; school; literacy; student; lifelong learning; educational statistics; Germany; OECD countries

Computer literacy

[0041001]
CompTIA.
Computing Technology Industry Association, CompTIA
Oakbrook Terrace : CompTIA, 2002-
http://www.comptia.org/
lifelong learning; computer literacy; certification of competences; recognition of competences; information technology; communication skill; United Kingdom; United States; Canada

[0040102]
Internett : Læremiddel med etisk dimensjon.
[Internet : learning environment with an ethical dimension.]
Gunnesdal, William; Utdanningsforbundet - UF
In: Skolefokus, No 9 (2001)
Oslo : Utdanningsforbundet, 2001
eLearning; learning environment, computer literacy; Internet; educational technology; quality of life; lifelong learning; ethics; Norway

[0039728]
Was ist Informatik-Didaktik in der Informationsgesellschaft? : Tagungsunterlage zur Seminarveranstaltung in der österreichischen Computer Gesellschaft am 3. Mai 1999.
[What are computer science teaching methods in the information society? : Conference documents on Seminar in the Austrian Computer Society, May 3, 1999.]
Vienna : BMBWK, 2000, 120 p.
ISBN 3-85031-076-0
information technology; lifelong learning; curriculum subject; teacher training; computer literacy; Austria

Learning to learn

[0041195]
Continuing training in enterprises : fact and figures / prepared by the Centre for Training Policy Studies.
European Commission, Directorate General for Education and Culture; University of Sheffield, Centre for Training Policy Studies
Sheffield : Centre for Training Policy Studies, [2002], 79 p.
http://libserver.cedefop.eu.int/vetelib/eu/pub/commission/dgeac/2002_0012_en.do
lifelong learning; staff training; training statistics; EU countries

[0041104]
La empleabilidad como modelo de intervención en el servicio "aprendre a aprendre" / Teresa Crespo.
[Employability as a model for intervention in the "learning to learn" programme.]
In: Herramientas Revista de Formación para el Empleo, Nº 66 (2002), p. 38-42
Madrid : Fondo Formación, 2002
ISSN 1137-6856
job placement; entry into working life; lifelong learning; labour market; flexibility; enterprise; job search; Spain

[0039743]
Forum Erwachsenenbildung Niederösterreich.
[Adult education for Lower Austria.]
Forum Erwachsenenbildung Niederösterreich - FEN
St. Pölten : Forum Erwachsenenbildung Niederösterreich, 2001-
http://www.noe.bildungsinfo.at
continuing education; lifelong learning; training assistance; adult learning; educational institution; Austria

[0039320]
Helping learners learn : exploring strategy instruction in language classrooms across Europe.
Council of Europe - COE
Strasbourg : COE, 2001, 191 p.
ISBN 92-871-4714-0
language; learning strategy; foreign language learning; lifelong learning; foreign language skill; EU countries

[0041257]
Kan håndverkere lære.
[Learning among construction workers.]
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Annex

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Lifelong learning bibliography: a European VET perspective

No 3. January - June 2002

Luxembourg: Office for Official Publications of the European Communities

2003 – VI, 49 pp. – 21 x 29.7 cm

(Cedefop Dossier series; 3 – ISSN 1608-9901)

Cat. No: TI-51-03-302-EN-C

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Lifelong learning bibliography: a European VET perspective

No 3
January - June 2002

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